

Skills Bootcamps Wave 5 GRANT APPLICATION GUIDANCE

1. Introduction

The Greater Lincolnshire LEP is seeking organisations to deliver Skills Bootcamps to people living or working in the Greater Lincolnshire and Rutland area.

Funded by the Department for Education (DfE) and working in partnership with Lincolnshire County Council, the Greater Lincolnshire LEP will continue to lead local delivery of Skills Bootcamps during 2024/25. 272 learners were supported through Greater Lincolnshire's Wave 3 Skills Bootcamps, Wave 4 is supporting around 1000 learners and Wave 5 is expected to support the same.

This call for proposals gives eligible organisations the opportunity to apply for a grant to deliver Skills Bootcamps from April 2024 to March 2025. The timescales for return of applications are detailed in Section 6. Successful grant applicants will work on a day-to-day basis with the Greater Lincolnshire LEP and not the Department for Education.

This call for proposals is different to the competitions that DfE run for Skills Bootcamps through their Dynamic Purchasing System. If you want to find out how to enter national competitions to deliver Skills Bootcamps, please see [Bid to supply Skills Bootcamps - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/bid-to-supply-skills-bootcamps)

Wave 5 Skills Bootcamp provision is subject to Ofsted Inspection.

2. Who is eligible to apply for a grant through this process?

Training organisations (or employers) who already have established relationships with employers in Greater Lincolnshire and Rutland are eligible to apply for this grant.

All applicants will be required to demonstrate which employers in Greater Lincolnshire and Rutland they are working with to develop their Skills Bootcamps and how they will deliver Skills Bootcamps to people living in, or working in, Greater Lincolnshire and Rutland.

Training providers must be registered on the UK Register of Learning Providers. Providers not currently registered can apply here [UK Register of Learning Providers \(ukrlp.co.uk\)](https://www.ukrlp.co.uk/).

3. What are Skills Bootcamps?

Skills Bootcamps are free, flexible training courses for adults aged 19 or over. Most Skills Bootcamps deliver a **minimum of 60 Guided Learning Hours (GLH)** over a **maximum of 16 weeks***. (Digital Skills Bootcamps must be a minimum of 100 GLH, however HGV may be fewer than 60 GLH)
Pre-recorded content does not count towards guided learning hours.

Skills Bootcamps give people the opportunity to build up valuable sector-specific skills based on local employer demand and provide a direct path to a job or additional working responsibilities on completion of the course.

*(Note: A cohort *might* be allowed a short break in learning to accommodate employer or sector needs to avoid exceeding the 16 week cut-off point but cannot guarantee permission will be granted)

4. Who do Skills Bootcamps seek to support?

Adults (19+), who can be full-time or part-time employed, unemployed, returning to work after a break or self-employed. Skills Bootcamps deliver skills that enable access to in-demand jobs, apprenticeships, new opportunities, and an increased level of income over time (including for the self-employed).

They aim to address the needs of employers to deliver targeted interventions to meet short- medium term demand to fill vacancies and drive productivity. They will help fill medium -higher level vacancies and bring individuals closer to better jobs, by linking them with line of sight to a job/ different role, additional responsibilities or new opportunities or contracts.

5. What do they cost the learner and the employer?

Skills Bootcamps are free to learners.

Employers are required to contribute to the cost of training if they want to use Skills Bootcamps to train their existing employees. Large employers contribute 30% of the cost, and small or medium employers (SMEs) contribute 10%. This contribution is deducted from the grant payment we make to the provider.

6. How to Apply, Submission of Applications, Timeline and Contact Details

Applicants should complete and submit the Wave 5 Application Form by **9pm on 6th March 2024**. The application form is available on the [Greater Lincolnshire LEP website](#).

Timeline:

- Closing Date for applications: **9pm 6th March 2024**
- Scoring panel: **7th to 14th March 2024 with notification of success by 15th March 2024**
- Skills Bootcamps delivery/learner completion by **31st March 2025**.
- Skills Bootcamps learner outcome/progression by: **30 September 2025**

Questions relating to an application should be sent to greaterlincslep@lincolnshire.co.uk and clearly state the query is about Skills Bootcamps to ensure it is answered promptly. If you would like to discuss your grant application in advance please do.

The points of contact for this project will be:

Clare Hughes, Employment and Skills Executive Manager

clare.hughes@lincolnshire.gov.uk 07917 635527

Sara Hobson, Employment and Skills Project Manager

sara.hobson@lincolnshire.gov.uk 07920 143825

7. Levels/Qualifications

Skills Bootcamps are generally training courses at Level 3-5 (medium to higher level technical skills) and are co- designed with employers to respond to their skills needs and shortages. They may be either regulated (qualification based) or non-regulated (based on alignment with industry standards). Where necessary to the employer they may include some level 2. The exception is in the category of Construction, Green Skills and HGV Driving which can be offered at Level 2 or equivalent.

8. Cost per learner:

We anticipate receiving a variety of proposals for Skills Bootcamps in different themes, levels and geography. We do not expect costs to be the same for each of the Skills Bootcamps offered by one provider, nor do we expect the same Skills Bootcamps offered by different providers to be the same cost per learner, given the work required to tailor delivery to the needs of the employer, the sector, the learners or the differences in local geography.

We expect the provider to take into account the cost of delivery, marketing, administration etc. Wave 4 Skills Bootcamps ranged from £900 to £3500 per learner and there were clear reasons for those differences approved at the point of application.

9. Grant Awards

- Grant awards will be made to multiple organisations to ensure programme delivery across industry sectors, market towns and hard to reach areas of Greater Lincolnshire and Rutland.
- The local Skills Bootcamp programme aims to fill gaps that are not being met through the national Skills Bootcamp programme.
- All proposals received will be subject to a minimum requirement threshold (see page 4 of the application form).
- If the value of proposals received exceeds the available budget, grant awards will be made to proposals with the highest scores.
- To ensure good coverage across the area and across sectors, the grant amount awarded may be less than requested in the proposal.
- If a proposal passes the minimum requirement threshold but does not score highly enough to secure funds, a grant award may be made later if another organisation withdraws or underspends.
- There is no guarantee of an extension beyond March 2025, however the LEP may increase the funding allocation or extend the funding period, should additional funds be made available by the Department for Education, and where Skills Bootcamps are being successfully delivered.
- We will not support costs you incur in completing this application, or any costs you incur before a grant award is made.

Table 1 below lists the categories and examples of Skills Bootcamps that could be delivered.

DfE Category	DfE Core Subject Areas	Examples of Skills Bootcamp subjects
Digital Core	Cloud	Cloud Computing, Cloud Engineering, Cloud Services
	Computer Aided Design	3D, Electrical, Diagnostics
	Cyber	Security, Intrusion Analysis, Technology, Readiness, Engineering
	Data	Analytics, Engineering, Database, Design, Science, Technology
	DevOps	DevOps
	Digital Marketing	Social Media, Design, Analytics
	Games	Design, Technology, UI, UX
	Network	Engineering, Technology, Infrastructure
	Software Development	Programming, Agile Computing, Coding
	Software Engineering	Software Engineering
	Support	Specialist, IT Solutions
	Web	Full Stack Development, Engineering, Production
	Digital Bespoke	Digital Skills Bootcamps Not Falling Within the Above Nominated Core Subject Areas
Technical Core	Advanced Manufacturing (Includes Food Manufacturing)	Engineering (e.g. Fresh Produce Technology)
	Electronics & Electrotechnical	Manufacturing, Engineering, mechanical, electrical
	Engineering	Civil, Chemical Industry, Engineering Construction, Marine.
	Welding	Coded, MIG, TIG

Technical Bespoke	Technical Skills Bootcamps not falling within the above DfE core subjects	For example, Clinical Care Skills Bootcamps that included a number of medical procedures were approved in Wave 3 as Technical Bespoke, rather than "Other". Professional Cookery was not permitted under 'technical' and falls under 'other'
Pathway to Accelerated Apprenticeships	Apprenticeships Paths Any of the sector skills specified in all other categories that map to a recognised apprenticeship	Any of the sector skills specified in all other categories that map to a recognised apprenticeship
Green Skills	Green Power	Renewables (such as Wind, e.g. Offshore wind manufacturing and Onshore wind construction, Solar e.g. Solar roofing installation, and Hydropower), Nuclear Power, Grid Infrastructure, Energy Storage and Smart Systems Technology
	Green Business & Industry	Hydrogen Production and Industrial Use, Carbon Capture, Utilisation & Storage (CCUS) and Industrial Decarbonisation
	Green Construction & Buildings	Retrofit, Energy-efficiency installation, Insulation installation, Smart devices and controls, Low carbon / net zero heat networks, Heat pump installation, Hydrogen boiler installation, Electric vehicle charge point installation
	Green Transport	Electric vehicle manufacture, maintenance and recycling, Low/net zero carbon public transport including Rail, Sustainable aviation fuel manufacture
	Green Protection of Natural Resources	Nature Restoration, Woodland Management, Arboriculture, Decarbonising Agriculture, Waste Management and Recycling
Construction	Construction Management	Site Supervision, Project Co-ordination
	Construction Trades	Bricklaying, Plumbing, Gas, Dry lining, Joinery, Working at height

Transport & Logistics	HGV	<p>A. Novice to Cat C</p> <p>B. Novice to Cat C and Cat C+E</p> <p>C. Novice to Cat C or Cat C and Cat C+E + employer specific elements</p> <p>D. Cat C to Cat C+E</p> <p>E. Additional Qualification in ADR Packages</p> <p>F. Additional Qualification in ADR Packages and ADR Tankers</p> <p>G. Additional Qualification in ADR Tankers + PDP</p> <p>H. Back to the Wheels Refresher to existing category</p> <p>I. Back to the Wheels Refresher Cat C to Cat C+E</p> <p>J. Transport Manager</p>
Creative and Design		<p>e.g. screen production, post production, live events production, video games production</p> <p>Pathway to Accelerated Apprenticeship in creative & design</p>
Business and Administration		<p>e.g. Project Management, Business Administration, Pathway to Accelerated Apprenticeships in Project Management</p>
Sales, Marketing & Procurement		<p>e.g. procurement, technical sales, digital marketing</p>
Education & Early Years		<p>e.g. Pathway to Accelerated Apprenticeships in Early Years</p>
Other	<p>A small proportion of funding available will be awarded to Skills Bootcamps in a wider range of skills areas than are listed above.</p>	<p>Examples might include team leader; supervisor; management; hospitality, professional cookery; non-technical care sector provision; retail etc.</p> <p>All training must either be accredited, aligned to occupational standards managed by the Institute for Apprenticeship & Technical Education, or utilise a recognised standard for representing attainment (e.g. RARPA, SFIA). Where the third pathway is chosen, we would expect a higher standard of evidence for employer engagement.</p>

We wish to encourage innovation and diversity in proposals and recognise that Skills Bootcamps may not always match with the divisions above. If you are working with local employers with skills gaps that are not highlighted above that you think Skills Bootcamps could solve, please get in touch.

10. Payment Mechanism

First Payment Milestone 1	Second Payment Milestone 2	Third Payment Milestone 3
40% of agreed unit cost - Learner start - completion of 14 qualifying days of learning, 10 guided learning hours	30% of agreed unit cost - Learner completion AND offer of an interview or confirmation of new skills	30% - successful outcome / new job or progression

For providers of HGV Skills Bootcamps a new payment model will be applied for Wave 5 of 30%/20%/30%/20%

Providers will submit formal data/MI and evidence to the Greater Lincolnshire LEP on a quarterly basis at minimum, but we would encourage this to be done monthly. Payment will be made monthly in arrears on receipt of full data and claims spreadsheet and evidence. Data collected will be submitted in a “Wave 5 Grant Spreadsheet” securely.

Quarterly returns will be required with us by:

- 10th July 2024 for activity to end June 2024
- 9th October 2024 for activity to end of September 2024.
- 9th January 2025 for activity to end of December 2024
- 6th March 2025 for activity to end of February 2025
- July 2025 for activity to end of June 2025

Providers will be required to meet with the LEP Project Manager at least monthly for a review. The LEP Project manager will be available regularly to answer any questions you may have about filling in the spreadsheet. We may change the dates and arrangements above.

Evidence will include learner registration forms, employer declaration forms and copies of invoices to employers where a cash contribution is required. Further support and information about data collection and evidence will be made available.

11. Quality Assurance

Whilst Skills Bootcamps are still in development and being evaluated, the LEP will be required to engage with the Skills Bootcamp Quality Assurance and Improvement team who will be responsible for helping the policy team better understand how we can continuously improve the policy and to support providers to improve their Skills Bootcamps delivery.

Any activity carried out will be coordinated with the LEP and with any other monitoring and evaluation activity.

The QA&I team’s responsibilities will include:

- Assessing the level of learner engagement and suggesting improvements where necessary.
- Assessing the level of employer engagement and suggesting improvements where necessary.
- Assessing the curriculum is fit for purpose and delivers on the key aims of Skills Bootcamps.
- Evaluating how flexible delivery is and how well it meets the needs of users, including the use of technology and online delivery.
- Providing a report detailing findings from visits which will be issued to providers and relevant internal stakeholders.
- Following up on findings from visits and reports to ensure improvements are made and that Skills Bootcamps remain delivering at a level of high quality.

Wave 5 Skills Bootcamp provision is subject to Ofsted inspection.

12. Comms, Branding and Publicity

The LEP will directly promote and raise awareness of Skills Bootcamps with employers. Providers must also stimulate demand for Skills Bootcamps and take that into account when considering the cost of Skills Bootcamps.

There is no requirement for providers to create their own Skills Bootcamp branding and a toolkit will be provided with Skills Bootcamps templates and logos to support alignment with the national brand. The LEP Project Manager will provide further guidance upon grant award.

Skills Bootcamps should be referred to in publicity as ‘Skills Bootcamps’, and not Bootcamp or Bootcamps.

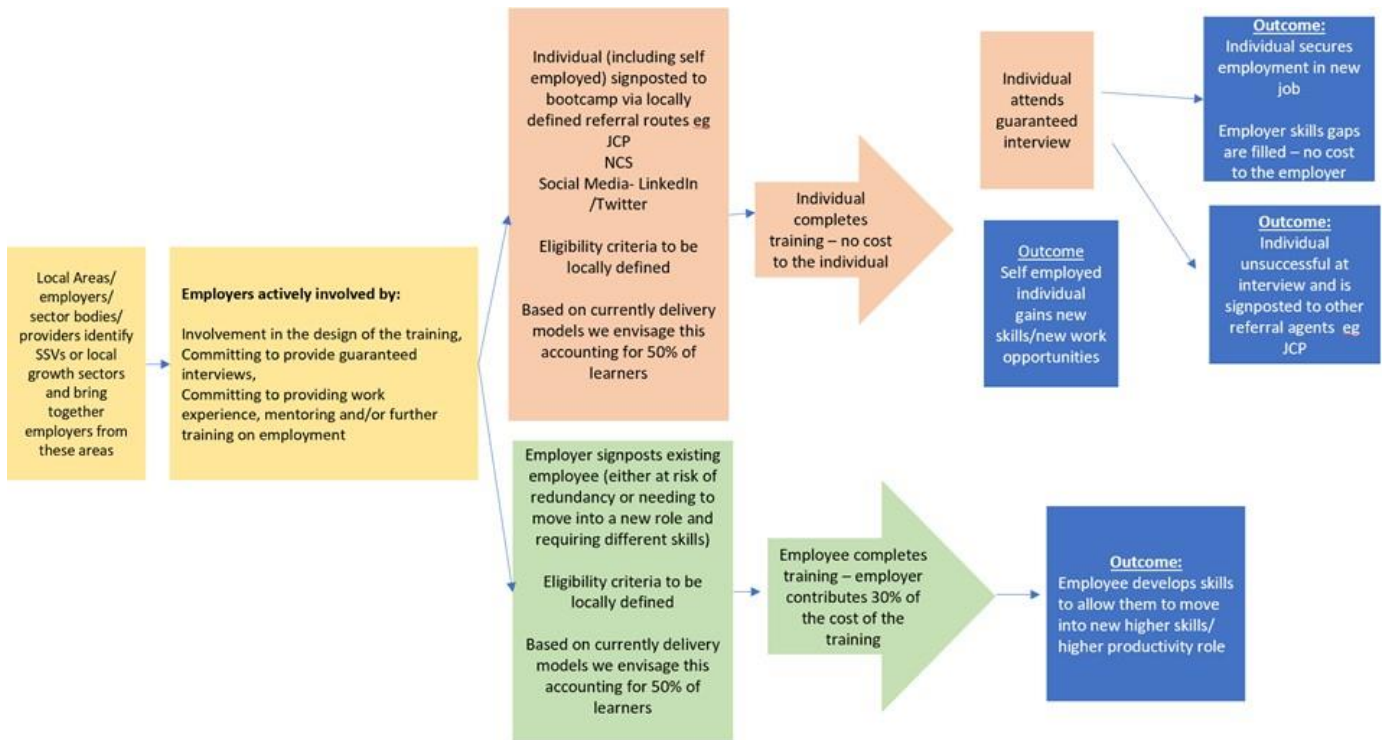
13. Definitions and Outputs

	Milestone Definition	KPI
Learner Start (40% payment)	Day 1 of attendance at a Skills Bootcamp and 14 qualifying days and the completion of 10 guided learning hours (GLH).	
*Learner Completions (30% payment)	Successful completion of the course PLUS guaranteed interview OR ability to take on new responsibilities. Further information in the Appendix below	80% (NB provider is not able to claim grant payment if learner does not complete)
Guaranteed interview , (for all learners who are not training with the support of their existing employer or are self-employed).	Interview must be for a job (which can be an Apprenticeship) that matches the skills acquired by the Learner through the successful completion of the Skills Bootcamp.	100%
Learner Progression/ Outcome (30% payment) Positive outcome within 6 months of completing their Skills Bootcamp, up to 30th September 2025.	Unemployed Learners/independent Learners: Should get a new job (which can be an Apprenticeship) within 6 months of completion of their Skills Bootcamp, using the skills acquired in the Skills Bootcamp Employed Learners being supported by their employers: Should get a new or different role within 6 months of completion of their Skills Bootcamp, that uses the skills acquired in the Skills Bootcamp. Self-employed Learners: Should secure new opportunities/contracts within 6 months of completion of their Skills Bootcamp, that uses the skills acquired in the Skills Bootcamp. Further information in the Appendix below	75% (NB provider is not able to claim grant payment if learner does not progress)
New Skills	Learners who successfully complete a Skills Bootcamp will have acquired new skills within the scope of the Skills Bootcamp programme.	100%

Referral to alternative Opportunities	Learners who are unsuccessful at post completion interview should be referred to other job and training opportunities.	100%
Learner Drop-Out Rates	Robust recruitment and Learner support processes must be in place to minimise Learner drop- outs.	</= 20%
Employer Engagement	Every Skills Bootcamp should be able to evidence Employer Engagement at the Design Stage, during the Delivery Stage and Post Skills Bootcamp Stage, supporting the Learner into the improved outcome.	100%
Employer Co-Funding	<p>Where they are training their own existing employees*, all employers must co-fund the training with a cash contribution.</p> <p><i>*Employee defined as directly employed by the employer, not a worker, sub-contractor, or freelancer</i></p> <p><i>** SME defined as an employer with less than 250 employees.</i></p>	<p>=/>30% of Skills Bootcamp Cost</p> <p>=/>10% of Skills Bootcamp cost if the employer is an SME**</p>

Appendix 1 - Skills Bootcamp Delivery Model

Skills Bootcamps must follow the Department for Education’s Skills Bootcamp Delivery Model as described below.



All Skills Bootcamps should be delivered at Level 3-5 or equivalent. Construction, direct green skills and HGV may be delivered at Level 2 subject to certain conditions.

It might be possible to include small elements of Level 2 in Skills Bootcamps that are predominantly Level 3, 4 or 5 courses if the employer requires it and it remains a small element of the Skills Bootcamp, but only with written agreement from the LEP.

Employer Engagement & Involvement

Prospective providers are required to demonstrate extensive evidence of employer involvement in the design and proposed delivery of their Skills Bootcamp provision. The latter could include involvement in the provision of behavioural skills support, work experience, coaching and mentoring, or the delivery of content.

Providers are expected to include evidence of engagement with named employers (via employer letters) and evidence of employers’ commitment, in principle, to providing real job vacancies for Skills Bootcamp participants. Providers are expected to detail exactly how they are proposing the recruitment process for the learners to work and to set forward a clear plan for achieving positive employment progression outcomes for learners.

We have an indicative target of 60% of employers involved in the development of Skills Bootcamp provision being SMEs. We would expect providers to demonstrate how they will engage with SMEs.

Learner Eligibility

Skills Bootcamps are open to all eligible adults aged 19 or over within an ESFA funding year. This means 19:

on or before 31 August 2023 for Skills Bootcamps starting between 01 April 2024 and 31 July 2024

on or before 31 August 2024 for Skills Bootcamps starting between 01 August 2024 and 31 March 2025

They can be:

- full-time or part-time employed,
- self-employed,
- unemployed (i.e., not in work),
- adults returning to work after a break.

Providers have discretion to determine whether to use a Skills Bootcamp to support those unemployed for longer than 12 months if they judge that will support them effectively.

Skills Bootcamps should also be available to serving prisoners due to be released within 6 months of completion of a Skills Bootcamp and those on Temporary Release.

Skills Bootcamps must be open to all eligible adults within the Greater Lincolnshire LEP area, which includes Rutland.

An adult may only undertake one Skills Bootcamp per funding year.

No prior attainment is required unless specifically prescribed by an employer and/or specifically related to the job and sector within which the vacancies offered are situated.

An adult must have the right to work in the UK, this right can be checked on gov.uk/view-right-to-work.

Meet residency requirements: Providers should refer to the [Residency Eligibility](#) section of the AEB funding rules before accepting an individual onto a Skills Bootcamp **And** live in England.

Providers must not actively recruit learners who live or work outside of England.

Participants enrolled on DWP's Restart programme can access Skills Bootcamps, recognising differences in provision. However, if providers are delivering both a DWP Restart programme and a Skills Bootcamp, they must ensure that they are delivering two separate sets of activities to receive funding from both programmes for an individual learner.

Course Length

Courses on offer will be a minimum of 60 Guided Learning Hours (GLH) and a maximum of 16 weeks, with the exception of digital courses that must exceed 100 GLH, and HGV driving that can be fewer than 60 GLH.

Guided Learning Hours are the time a learner spends being taught or instructed by - or otherwise participating in education or training under the immediate (live) guidance or supervision of - a lecturer, supervisor, tutor or other appropriate provider of education or training whether this is in person or online. A course may be face to face or online, or both, but it cannot be a recording as that is not 'live'.

Funding conditions

Providers must not transfer funding between the following budgets:

- Skills Bootcamps
- ESFA funded AEB
- 19 to 24 traineeship programmes
- Level 3 adult offer
- Apprenticeships
- Advanced learner loans bursary fund
- Advanced learner loan facility
- Multiply

Course Content & Flexibility

Skills Bootcamps should be reasonably delivered to a participant concurrently employed in either a full-time or part-time role or around other commitments.

Courses should also be accessible to learners and adjustments must be made, as appropriate for those learners with Protected Characteristics (as defined by the Equalities Act (2010)).

Providers must also demonstrate the provision of a 'wraparound service' of learner support (for example, using a coaching and mentoring approach, from programme application stage, during, and post programme, to move people into jobs/new roles and opportunities.

This should include upfront screening of applicants, soft skills (or work readiness) training to support the occupational skills training, vacancy/role/opportunity identification, providing pastoral services to help participants complete the program, and follow-up services to participants and employers to support job placement mentorship, pastoral support) and high-quality advice and guidance to support the learner into a positive employment outcome (for example, CV writing support, mock interviews).

We expect all learners to progress on to a guaranteed job interview upon the completion of the Skills Bootcamp, (in the case of a new job).

All training must either be accredited, aligned to occupational standards managed by the Institute for Apprenticeship & Technical Education or utilise a recognised standard for representing attainment (e.g. RARPA, SFIA). Where the third pathway is chosen, we would expect a higher standard of evidence for employer engagement.

We will not fund any part of any learner's learning aim or programme that duplicates provision they have received from any other source.

Further information About Milestones 2 and 3

Completing Milestone 2

30% of agreed unit cost on successful completion of the training programme including passing any required assessments.

AND

An offer of an interview on completion of the Skills Bootcamp for a job that matches the new skills acquired through the bootcamp **where the learner is fully funded**

OR

An offer of a new role and / or responsibilities that matches the new skills acquired through the Skills Bootcamp **where the learner is co-funded**

OR

Written confirmation/plan from the learner of how the new learning has been/will be applied to acquire new opportunities/contracts **where the learner is self-employed**

Completing Milestone 3

30% of agreed unit cost on receipt of recording of 'a successful outcome'.

A successful outcome being offer of a new job (**which must be continuous employment for at least 12 weeks**), an Apprenticeship, a new role or additional responsibilities with an existing employer, or new contracts or new opportunities for the self-employed, utilising the skills acquired in the Skills Bootcamp, within 6 months of completing the Skills Bootcamp.

Employer Co-Funded Learners

Skills Bootcamps must be co-funded at 30% of the agreed unit rate by the employer where the employer is training their own existing employees (defined as someone directly employed by the employer, not a worker, sub-contractor, or freelancer). This is reduced to 10% where the employer is a small or medium sized enterprise (SME) (defined as an employer with less than 250 employees). The entirety of the cash co-funding contribution must be from the employer. Providers are free to agree further funding contributions from employers should they want to spend more on delivering the Skills Bootcamps.

Individual Learner Charges

Courses are fully funded by Government for individuals not being co-funded by their employer, and for the self-employed. Individual learners **must not** be charged.

Evaluation, Research and Data Collection

The evaluation of this initiative is vital to development of the National Skills Fund. **All participating individuals** must commit to participate in research and evaluation by collecting and providing data and allowing their data to be processed and analysed for this purpose.

We, and therefore you, will be required to work with the Department and its appointed Evaluation Supplier to ensure that the evaluation findings from this grant agreement can contribute to the end-of-project evaluation. In practise this will involve providing full, accurate and timely management information to support these aims and participating in data collection, surveys and interviews with research contractors acting on behalf of the department. Providers and employers will need to take part in interviews and surveys to understand the impact of Skills Bootcamps on employers and the workforce.

We expect a robust approach to data collection. Data collection, storage and retrieval must be compliant with the requirements of General Data Protection Regulations (GDPR)

<https://www.gov.uk/government/publications/guide-to-the-general-data-protection-regulation>

DfE are currently working through changes to the ILR (Individual Learning Record) systems to accommodate Skills Bootcamps with an ambition to potentially collect data from local Skills Bootcamps during Wave 5. This will not happen in April 2024 but may happen later in the year.

Other:

Construction Skills

Level 2 or equivalent Construction skills training - in addition to delivery of training at level 3-5 or equivalent, Construction Skills Bootcamps can also be delivered at Level 2 or equivalent. It must demonstrate the demand for delivery at this level. This should include evidence that: i) the delivery is for a key in-demand Construction skill, ii) that the skill level required by the sector is at Level 2 or equivalent and iii) that the skills required can be effectively delivered through the Skills Bootcamp model and that it leads to an actual vacancy with an employer.

Pathway to Accelerated Apprenticeships Skills Bootcamps

These are designed to support learners to progress to an accelerated apprenticeship at either the same level or higher and can be offered in any of the sector skill areas specified. If a provider would like to supply this type of Skills Bootcamp, they should follow the guidance below:

Evidence of how their Skills Bootcamp will complement the relevant apprenticeship at Levels 3+, this will include **mandatory adherence to the set guidance** on alignment to [occupational standards](#)

How the Skills Bootcamp will align to the Knowledge, Skills and Behaviours (KSBs) set out in the relevant occupational standard, the extent to which they are partially or fully covered, and why this level of alignment is appropriate. The provider will also be required to detail any additional content included which is not covered within the occupational standard.

To what extent Prior Learning from the Skills Bootcamp will lead to a proportional reduction in the content, duration and price of the apprenticeship.

Demonstration of how the Skills Bootcamp provides a route to an accelerated apprenticeship, whilst ensuring the requirements of the apprenticeship are met (i.e. minimum 20% off the job, 12 months duration and any other requirements of the occupational standard).

In circumstances where the provider is not an existing apprenticeship provider, how they will support Skills Bootcamp learners to transition onto an apprenticeship with a different provider.

Demonstration of how the competencies will be covered, including a training plan setting out the following:

- ✓ Occupational standard name
- ✓ Occupational standard reference number
- ✓ Occupational level
- ✓ List of KSBs to be covered during the Skills Bootcamp and if
- ✓ they are fully met, partially met, or not met
- ✓ The extent to which learners will achieve competency against the KSB
- ✓ Assessment methods
- ✓ Expected outcomes for learners

This year, Department for Education has already run national Skills Bootcamp competitions in the following subject areas

- digital
- construction
- HGV driving
- sales marketing
- engineering and manufacturing
- business administration
- education and early years

Category	Lot
Construction and the Built Environment	Lot 1: Construction and the Built Environment (general)
	Lot 2: Pathway to Accelerated Apprenticeships in Construction and the Built Environment
	Lot 3: Green Skills in Construction and the Built Environment
Engineering and Manufacturing	Lot 1: Engineering and Manufacturing (general)
	Lot 2: Pathway to Accelerated Apprenticeships in Engineering and Manufacturing
	Lot 3: Green Skills in Engineering and Manufacturing
Digital	Lot 1: Digital Marketing
	Lot 2: IT Technical Sales
	Lot 3: Pathway to Accelerated Apprenticeships in Digital Marketing
	Lot 4: Pathway to Accelerated Apprenticeships in IT Technical Sales
Sales, Marketing and Procurement	Lot 1: Digital (general)
	Lot 2: IT Technical Sales
	Lot 3: Pathway to Accelerated Apprenticeships in Digital Marketing
	Lot 4: Pathway to Accelerated Apprenticeships in IT Technical Sales
Creative and Design	Lot 1: Creative and Design – Screen production or post-production, live events production & video games production
	Lot 2: Pathway to Accelerated Apprenticeships in Creative and Design – Screen production or post-production, live events production & video games production
Business and Administration	Lot 1: Project Management
	Lot 2: Pathway to Accelerated Apprenticeships in Project Management
Education and Early Years	Lot 1: Pathway to Accelerated Apprenticeships in Early Years
Transport and Logistics	Lot 1: Pathway A – Novice to CAT C
	Lot 2: Pathway B – Novice to CAT C, then C+E
	Lot 3: Pathway C – Novice to CAT C, then C+E + additional elements
	Lot 4: Pathway D – Existing CAT C upgrade to CAT C+E
	Lot 5: Pathway E – Existing HGV upgrade to ADR Packages / Tankers
	Lot 6: Pathway F – Existing HGV upgrade to ADR Tankers + PDP
	Lot 7: Pathway G – Back to Wheels Refresher into previous existing category
	Lot 8: Pathway H – Back to Wheels Refresher with upgrade to CAT C+E
	Lot 9: Transport Manager

January 2024

-End-