

## Greater Lincolnshire Employment and Skills Board Action Plan 2018 - 2020

Core Objective	Action - What will be done	Outcome	Timescale
<b>Build on the solid economic evidence and analysis, ensuring that business has a voice in new skills and education developments</b>	<ol style="list-style-type: none"> <li>1. Produce a skills strategy summary document</li> <li>2. Ensure there is an easily accessible skills evidence base</li> <li>3. Develop links between ESB and LEP sector boards</li> <li>4. Review new skills reports and intelligence as they become available</li> <li>5. Commission new reports where there are gaps</li> <li>6. Increase engagement with local businesses, find new ways for them to report challenges and feed into new developments (e.g. T-Levels, Career Learning Pilot, and Skills Advisors Panel etc.)</li> <li>7. Work with Government on the Skills Advisory Panel (SAP) pilot reports to establish a national framework for skills data</li> <li>8. Feed into the 'Skills' section of the Local Industrial Strategy</li> </ol>	<ol style="list-style-type: none"> <li>1. Partners with training funds are better informed of the skills actions required to drive forward growth and productivity</li> <li>2. Education and training providers are better informed to modify their training offers</li> <li>3, 4, 5 &amp; 6. Continual understanding of challenges facing local business so that responses and solutions are always the most appropriate.</li> <li>6. Increased number of businesses, particularly SMEs feed into new national skills and training developments so that their needs are taken into account</li> <li>7. Influencing a national framework that may in future drive skills funding</li> <li>8. New Government policy takes into account local employer need, particularly that which is unique to Lincolnshire</li> </ol>	<ol style="list-style-type: none"> <li>1. May 2018</li> <li>2. Oct 2018</li> <li>3. Apr 2018</li> <li>4. Ongoing</li> <li>5. Ongoing</li> <li>6. Jan – Dec 2018</li> <li>7. May – Dec 2018</li> </ol>
<b>Governance</b>	<ol style="list-style-type: none"> <li>1. Update terms of reference in line with LEP</li> <li>2. Update declaration of Interest forms</li> <li>3. Recruit to vacant posts</li> <li>4. Close old ESB website</li> </ol>	<ol style="list-style-type: none"> <li>1 &amp; 2 ESB meets LEP Government best practice advice in line with LEP review</li> <li>3. Raise profile of ESB</li> </ol>	<ol style="list-style-type: none"> <li>1. March 2018</li> <li>2. April 2018</li> <li>3. 2018-19</li> </ol>
<b>Provide expert advice to the LEP Board and LEP activity</b>	<ol style="list-style-type: none"> <li>1. Regular progress reports to the LEP and others on activity, particularly on the two Pilots given their importance</li> <li>2. Contribute as an "independent expert commentator for employment and skills issues" locally, for example writing blogs, contributing to Marketing Lincolnshire and Team Lincolnshire activity; contributing to Board papers and LEP Board meetings;</li> </ol>	<p>Raising the profile of the education, skills and training agenda</p> <p>Raising the profile of the ESB</p>	2018-19

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<p><b>Increase availability of good quality information from employers to schools and job seekers</b></p>	<ol style="list-style-type: none"> <li>1. Promote and stimulate interest in the World of Work website, so that employer content is maximised</li> <li>2. Recruit Enterprise Co-ordinator (EC) and launch pilot Career and Enterprise Company Programme</li> <li>3. Complete the career films of the food sector and develop marketing and communication plan</li> <li>4. Create a Careers information advisory group, bringing together partners involved in delivery to schools to reduce duplication and confusion</li> </ol>	<p>1, 2 &amp; 3 Young people, teachers and job seekers are better informed to make decisions about local jobs</p> <p>4 Reduce duplication within this agenda</p>	<ol style="list-style-type: none"> <li>1. May 2018</li> <li>2. May 2018</li> <li>3. Mar 2018</li> <li>4. April 2018</li> </ol>
<p><b>Increase the number of businesses and young people participating in vocational education</b></p>	<ol style="list-style-type: none"> <li>1. Continue to work with Department for Education and relate national messages to local stakeholders, taking advantage of any funding that they offer to LEPs</li> <li>2. Collate information where employers are unable to access the Apprenticeship standard that they need</li> <li>3. Raise the profile of Apprenticeships to all</li> <li>4. Increase the participation of SMEs in Apprenticeships through raising awareness of reforms affecting them</li> </ol>	<ol style="list-style-type: none"> <li>1. Influence how policy is implemented</li> <li>2. Existing feedback mechanisms from employers to LEP working well</li> <li>3. To be agreed</li> </ol>	<ol style="list-style-type: none"> <li>1. Ongoing</li> <li>2. Ongoing</li> <li>3. Tbc</li> <li>4. Tbc</li> </ol>
<p><b>Ensure that there is a strong, and high quality, flexible and responsive local provision</b></p>	<ol style="list-style-type: none"> <li>1. Support providers and Colleges to collaborate for the benefit of local residents and businesses</li> <li>2. Develop and Launch a Skills capital Investment Fund</li> <li>3. Maximise impact of ESF delivery, through monitoring of ESF Programme (ESFA opt-in) and make recommendations to ESIF Committee as required</li> </ol>	<ol style="list-style-type: none"> <li>1. A stronger provider base better able to meet local need</li> <li>2. Increase in the right type of provision</li> <li>3. Fewer gaps in provision</li> </ol>	<ol style="list-style-type: none"> <li>1. July 18</li> <li>2. July 18</li> <li>3. ongoing</li> </ol>