

Core Objective	Action - What will be done	Outcome	Progress Against Action
1. Build on the solid economic evidence and analysis, ensuring that business has a voice in new skills and education developments	1. Produce a skills strategy summary document	1. Partners with training funds are better informed of the skills actions required to drive forward growth and productivity	No in light of SAP
	2. Ensure there is an easily accessible skills evidence base	2. Education and training providers are better informed to modify their training offers	No in light of SAP
	3. Develop links between ESB and LEP sector boards	3, 4, 5 & 6. Continual understanding of challenges facing local business so that responses and solutions are always the most appropriate.	Partial
	4. Review new skills reports and intelligence as they become available		Yes/ongoing
	5. Commission new reports where there are gaps		Yes/ongoing
	6. Increase engagement with local businesses, find new ways for them to report challenges and feed into new developments (e.g. T-Levels, Career Learning Pilot, and Skills Advisory Panel etc.)	6. Increased number of businesses, particularly SMEs feed into new national skills and training developments so that their needs are taken into account	Partial
	7. Work with Government on the Skills Advisory Panel (SAP) pilot reports to establish a national framework for skills data	7. Influencing a national framework that may in future drive skills funding	Yes/ongoing
	8. Feed into the 'Skills' section of the Local Industrial Strategy	8. New Government policy takes into account local employer need, particularly that which is unique to Lincolnshire	Yes/onging
2. Governance	1. Update terms of reference in line with LEP	1 & 2 ESB meets LEP Government best practice advice in line with LEP review	Complete
	2. Update declaration of Interest forms		Complete
	3. Recruit to vacant posts	3. Raise profile of ESB	Adverts live
	4. Close old ESB website		Complete
3. Provide expert advice to the LEP Board and LEP activity	1. Regular progress reports to the LEP and others on activity, particularly on the two Pilots given their importance	Raising the profile of the education, skills and training agenda	Ongoing
	2. Contribute as an "independent expert commentator for employment and skills issues" locally, for example writing blogs, contributing to Marketing Lincolnshire and Team Lincolnshire activity; contributing to Board papers and LEP Board meetings;	Raising the profile of the ESB	Partial

4. Increase availability of good quality information from employers to schools and job seekers	1. Promote and stimulate interest in the World of Work website, so that employer content is maximised	1, 2 & 3	Partial
	2. Recruit Enterprise Co-ordinator (EC) and launch pilot Career and Enterprise Company Programme	Young people, teachers and job seekers are better informed to make decisions about local jobs	Complete/rolling out
	3. Complete the career films of the food sector and develop marketing and communication plan	4 Reduce duplication within this agenda	Complete/no marketing plan
	4. Create a Careers information advisory group, bringing together partners involved in delivery to schools to reduce duplication and confusion		To be completed
5. Increase the number of businesses and young people participating in vocational education	1. Continue to work with Department for Education and relate national messages to local stakeholders, taking advantage of any	1. Influence how policy is implemented	Ongoing
	2. Collate information where employers are unable to access the Apprenticeship standard that they need	2. Existing feedback mechanisms from employers to LEP working well	To be completed
	3. Raise the profile of Apprenticeships to all	3. To be agreed	To be completed
	4. Increase the participation of SMEs in Apprenticeships through raising awareness of reforms affecting them		To be completed
6. Ensure that there is a strong, and high quality, flexible and responsive local provision	1. Support providers and Colleges to collaborate for the benefit of local residents and businesses	1. A stronger provider base better able to meet local need	Initial work complete/ongoing
	2. Develop and Launch a Skills capital Investment Fund	2. Increase in the right type of provision	Complete
	3. Maximise impact of ESF delivery, through monitoring of ESF Programme (ESFA opt-in) and make recommendations to ESIF Committee as required	3. Fewer gaps in provision	Ongoing